CHILDHOOD

The Early Childhood Education program at the University of Minnesota Crookston emphasizes a developmental approach to teaching and learning, integrating the fields of child development, early childhood education, family relations, and small business management. Graduates are uniquely qualified to be effective teachers of young children (from birth through age 8 or 3rd grade) and/or to manage high-quality early childhood programs. Students who complete the primary education emphasis in this major will be eligible to apply for a Minnesota Teachers License.

Some golden nuggets to consider...

EMPHASIS AREAS

- Primary Education:
 - -Includes preparation for birth through 3rd grade licensure.
- Program Management

Early Childhood **Development** Center!

State of the Art Teacher Training Laboratory On Campus

PROGRAM FEATURES

- This degree program has four academic core areas of required coursework-education core, early childhood and family core, infant and toddler education core, and preprimary education core—and two areas of emphasis -primary education and program management where you can obtain your Minnesota State Teacher Licensure. These courses and their required clinical teaching experiences will prepare graduates to design, implement, and evaluate developmentally appropriate learning experiences for young children in early childhood settings, to collaborate with families, to effectively manage resources (human, fiscal, physical), and to communicate with the community.
- Under the supervision of UMC's faculty, students gain experience working directly with children in different "lab" settings. Observation, seminar, and resource rooms provide areas for students to prepare lesson plans and to analyze interactions.
- Graduates communicate their understanding of the foundations of early childhood education and the effects of societal conditions on children and families, identify and use ethical guidelines and other professional standards in their practice, and engage in reflective practice and professional development as informed advocates for sound educational practices and policies.

PROGRAM REQUIREMENTS & CURRICULUM

Program Requirements - 44.5 credits

ECE3410 - Learning Environments for Infants and Toddlers (4.0 cr) ECE 3420 - Nurturing and Collaborative Relationships for Infants and Toddlers (3 cr) - Infant and Toddler Student Teaching (4.0 cr) ECE4440

ECE4700 - Creative Arts and Language Arts: Preprimary (4.0 cr)

ECE4702 - Mathematics, Social Studies, and Sciences: Preprimary (4.0 cr)

 Understanding and Supporting Parenting (3.0 cr)
Foundations of Education (3.0 cr) ECE4730

ED2200

- Introduction to Early Childhood and Elementary Education (3.0 cr) - Cultural Immersion (1.0 cr) ED2300

ED3000

- Human Relations in Diversity (1.0 cr) ED3009

- Child Guidance and Classroom Management (3.0 cr) ED3010 ED3110 - Educational Psychology (3.0 cr)

ED3500 - Introduction to Children with Special Needs (2.0 cr) - The Professional Teacher I (0.5 cr) ED3901

- Teaching in Inclusive Learning Environments (2.0 cr) - Family, School, and Community Relations (3.0 cr) ED4500 ED4750 - Leading and Collaborating in Education (3.0 cr) FD4880

PUBH3005 - Fundamentals of Alcohol and Drug Abuse for Teacher Education (UMTC) (1.0 cr)

Liberal Education Requirements

- Biology and Society (4.0 cr) BIOL1000 - Composition I (3.0 cr) - Composition II (3.0 cr) COMP1011 COMP1013

ED2100 - Child and Adolescent Development and Learning (3.0 cr)

SPCH1101 - Public Speaking (3.0 cr)

Art Requirements - take 3 credits of any Art courses.

- Educational Technology for P-12th Settings (2.0 cr) ED2000 - Educational Technology Applications (1.0 cr) ED4000

Technology Requirements - Students must take 3 credits.

The primary education emphasis is for students who wish to teach in public school classrooms with kindergarten through third grade, as well as early childhood education programs for infants, toddlers, and preschoolers.

Elementary Education Emphasis - 27 credits

ED2877 - Social Studies in Elementary Education (2.0 cr) ED2878 - Science in Elementary Education (2.0 cr) ED3301 - Creating Meaning Through Literature and Arts (4.0 cr) ED3201 Reading and Language Arts I (4.0 cr) ED3202 - Reading and Language Arts II (2.0 cr) ED2860 - Mathematics for Elementary Teaching (2.0 cr) - Mathematics in Elementary Education (3.0 cr) ED3870 ED3800 - Elementary Education Classroom Experience (.5) ED4827

- Elementary Student Teaching (7.0 cr)

Program Management Emphasis - 24.5 credits

The program management emphasis is for students who wish to increase their academic preparation for supervisory, management, and/or leadership roles in child care and education programs.

ECON 1111 - Personal Finance (3.0 cr) HLTH 1062 - First Aid and CPR (2.0)

MGMT3200 - Principles of Management (3.0 cr) MGMT3210 - Supervision and Leadership (3.0 cr)

ECE4883 - Student Experiences in Program Management (3.5 cr)

Additional Course ELECTIVES:

Select a minimum of 10 credits from the following:

SOC 3005 - Sociology of the Family (3) - Web Site Development (3) CA 1040 COMM 3008 - Business Writing (3)

COMM 4900 - Public Relations (3) MGMT 3600 - Change, Creativity, and Innovation (3)

ED course (2-3 credits; non-required course)

CONTACT US TODAY!

(218) 281-8569 | umcinfo@umn.edu | www.umcrookston.edu/earlychildhood

The University of Minnesota is an equal opportunity educator and employer.









