



Directions: Download. Save. Electronically fill out your site visit documentation/findings and email to umccihhs@crk.umn.edu

COVID-19 CIHS Faculty Zoom Visit; Standards A1, C2, C3, P2 & F4

UMC Department:	Date of Site Visit:	Date Report Submitted:
High School:	Instructor Name:	Course:
Textbook(s) / Software Used:		

1. Curriculum Standard C2, C3 Assessment Standard A1

X	Proposal/Course Request is approved and on file.
X	Instructor credentials are approved and professional development is on file.
	Syllabus for current term is comparable to course taught on campus.
	Syllabus has been reviewed during the current term.
	Syllabus accurately reflects the course taught.
	Book is appropriate and comparable for the college level course

To what extent are the syllabus, aims, and content of this class representative of the on-campus course? COVID-19; Syllabus & textbook questions. How is the course progressing? Student barriers or issues of course content?

Other Comments:

CIHS Coordinator Use	2019-2020 School Year	Payment sent to Human Resources
Name: _____		CIHS Coordinator Initials ___/___/___ Date
Department: _____		
<i>\$250.00 stipend to be issued for initial site visit, \$100.00 stipend to be issued for additional site visits</i>		



Directions: Download. Save. Electronically fill out your site visit documentation/findings and e-mail to umccihhs@crk.umn.edu

2. Curriculum Standard C2, C3

<p>Course reflects pedagogical, theoretical and philosophical orientation of the sponsoring college/university department. This visit ensures the course offered through CIHS is similar and has consistent learning outcomes to that of on-campus course(s).</p>
<p>What are your impressions of student interest and involvement in the course? COVID-19; Course Distance Learning discussion (i.e. student outcomes, course delivery, active learning):</p>
<p>Other Comments:</p>



Directions: Download. Save. Electronically fill out your site visit documentation/findings and e-mail to umccihhs@crk.umn.edu

3. Assessment Standard A1 Curriculum Standard C3

	Assignments are appropriate for a college level course; outcomes are consistent and appropriate for college credit.
	Assignments meet the requirements outlined in the proposed department standards.
	Assessments meet the methods used as on campus course sections (e.g. papers, portfolios, quizzes, labs).
	<p>Ask to see some papers, activities, or assignments generated thus far in the course. Are the depth and rigor equivalent to the on-campus course? COVID-19; Collect a student sample (screenshot with redacted ID info) of a CIHS student assessment used that follows with the campus course (submit both the CIHS and a campus similar assessment). Share with each other and support how assessments are being conducted during this Distance Learning time.</p>
	<p>Comment on the instructor's marking and grading. Does the instructor feel comfortable evaluating student work or is there a need for more help? Is the instructor's evaluation of student work comparable to on-campus evaluation?</p> <p>Discuss continued rigor during this pandemic time. Does the instructor feel comfortable or need more help? Discuss the student choice of S/N grading option. Most students should choose A/F grading and speak with counselor/instructor before choosing the S/N option. Course Withdraw has been extended to April 30, 2020.</p>
	Other Comments:



Directions: Download. Save. Electronically fill out your site visit documentation/findings and e-mail to umccihhs@crk.umn.edu

4. CIHA Interest

We are interested in getting feedback from others regarding the course, the students, anything germane to UMC CIHS policies, procedures or practices. If you have the opportunity to address the class please solicit comments and record them below. COVID-19; Distance Learning/Minnesota state mandated Shelter in Place. School buildings are shut down and P-12 students are taking courses in their home through Distance Learning.
N/A

5. Partnership Standard P2 (Change for Better Practice)

Implementation problems are always a concern, whether from the instructor or student prospective. When asked, were any problems mentioned or ideas expressed? COVID-19; What ideas, comments, or help was expressed during the Zoom site meeting, (if any)?

6. Faculty Standard (F4) - CIHS Follow-Up

Use the section below to list any necessary follow-up or recommendations